

High Priority Proficiency Scales for:
High School PE II - Standard 4

Standard 4: Exhibit responsible personal and social behavior that respects self and others. Code: 9.4.4.1 Benchmark 9.4.4.1: Apply best practices for safe participation in physical activity, exercise, or dance.		
	Proficiency Scale (The student will)	Rubric Scoring
Score 4.0	<p>In addition to Score 3.0, a student demonstrates understanding and applies their knowledge / skills at a more complex cognitive level.</p> <p>For example, the student will:</p> <ul style="list-style-type: none"> ● Assume leadership role as it relates to: <ul style="list-style-type: none"> ○ Injury prevention, proper alignment, use of equipment, implementation of rules. 	<ul style="list-style-type: none"> ● Assumes leadership role as it relates to: best practices for safe participation in physical activity, exercise, or dance. ● Encouraging others to use best practices for safe participation in physical activity, exercise, or dance.
	<p>3.5: In addition to score 3.0 performance, in-depth inferences and applications of score 4.0 with partial success.</p>	
Score 3.0	<p><u>Learning Goal</u> - To apply best practices for safe participation in physical activity, exercise, or dance, the student will:</p> <ul style="list-style-type: none"> ● Apply best practices for safe participation in physical activity, exercise and/or dance. <ul style="list-style-type: none"> ○ Injury prevention, proper alignment,, use of equipment, implementation of rules. <p>The student exhibits no major errors or omissions.</p>	<ul style="list-style-type: none"> ● Consistently exhibiting proper use of equipment, implementation of rules, and best practices for safe participation in physical activity, exercise, or dance.
	<p>2.5: No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.</p>	
Score 2.0	<p>The student exhibits no major errors or omissions regarding the 2.0 content, however the student exhibits major errors or omissions regarding the 3.0 content.</p> <p>The student will recognize or recall simple vocabulary, such as:</p> <ul style="list-style-type: none"> ● Teamwork ● Strategy ● Sportsmanship 	<ul style="list-style-type: none"> ● Inconsistently exhibits best practices for safe participation in physical activity, exercise, or dance. ● Recognizes and recalls simple vocabulary.

	<ul style="list-style-type: none"> ● Cooperation ● Etiquette ● Fair Play ● Conflict Resolution ● Respect <p>The student will perform basic processes, such as:</p> <ul style="list-style-type: none"> ● Recognize best practices for safe participation in physical activity, exercise and/or dance. <ul style="list-style-type: none"> ○ Injury prevention, proper alignment, use of equipment, implementation of rules. 	
	<p>1.5: Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.</p>	
Score 1.0	With help, a partial understanding of the 2.0 content and some of the 3.0 content.	<ul style="list-style-type: none"> ● Rarely exhibits best practices for safe participation in physical activity, exercise, or dance.
	<p>0.5: With help, a partial understanding of the 2.0 content, but not the 3.0 content.</p>	
Score 0.0	Even with help, no understanding or skill demonstrated.	